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Rutland County Council

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Record of a Meeting of the **PEOPLE (CHILDREN) SCRUTINY PANEL** held in the Council Chamber, Catmose, Oakham at 7.00pm on Thursday 25 February 2016.

Present:

Mr J Dale (Chair)
Mr E Baines
Miss R Burkitt
Mr G Conde
Mrs D MacDuff
Mrs L Stephenson
Mr A Walters

Co-Opted Members:

Mr P Goringe

Apologies

Mr K Bool
Mr A Menzies
Mrs S Gullan-Whur

In attendance:

Mr R Foster

Mr D Wilby
Miss G Waller
Mrs D Rowland

Mr R Gooding

Mr N Horrigan

Portfolio Holder for Safeguarding Children and Young People
Portfolio Holder for Lifelong Learning
Elected Member
Head of School Langham Church of England Primary School
Executive Headteacher Langham Church of England Primary School
Chair of Governors Langham Church of England Primary School

Officers present:

Dr T O'Neil

Mr P Burnett

Mr M Fowler

Ms B Caffrey

Mrs L Hawkes
Ms D Greaves
Mrs S Logue

Director for People (Deputy Chief Executive)
Chair of Leics and Rutland Safeguarding Children and Adults Boards
Head of Service – Learning and Skills
Head of Families Support- Early Intervention
Senior Early Intervention Officer
Accountant
Health and Wellbeing Development Officer

Mrs J Thomas

Youth Housing Project
Coordinator

Ms N Brown

Corporate Support Coordinator

640 MINUTES OF MEETING

The record of the People (Children) Scrutiny Panel held on 14 January 2016, copies of which had been previously circulated, were confirmed and signed by the Chairman.

NOTE:

The Chairman announced his intention to take item 10 and then item 12 after item 6 on the agenda. Thereafter agenda items would resume the order listed in the published agenda.

641 DECLARATIONS OF INTEREST

Mr Walters declared an interest in item 9 of the Agenda on the grounds of probity and confirmed that he would not take part in the debate on this item.

Mr Baines confirmed that he had grandchildren attending schools in Rutland.

Mrs Stephenson confirmed that she was teacher at Leighfield School and that her children attended the Uppingham Church of England Primary School.

642 PETITIONS, DEPUTATIONS AND QUESTIONS

No petitions, deputations or questions from members of the public had been received.

643 QUESTIONS WITH NOTICE FROM MEMBERS

A question had been received from Miss G Waller. The question had been circulated to members in advance of the meeting:

There have been press reports recently about education and school results. First was a report that disadvantaged pupils in rural secondary schools are performing far less well than their counterparts in urban schools and, more recently, that the “Northern Power House” developments will not succeed because young people are not getting the results they should. In this latter case the Chief Inspector of Schools highlighted Liverpool and Manchester and made it clear that these local authorities should be doing more –despite the preponderance of academies in these areas.

This Panel, in this municipal year, has considered Rutland’s Education Strategic Plan but has had no report on its impact nor has the Panel received reports on Key Stage 2 (end of primary school) nor Key Stage 4 (GCSE) following national verification of the results for 2015. We have not been advised, therefore, of how Rutland’s schools are performing compared with statistical neighbours, that is similar authority areas, nor on improvement/deterioration over time.

Can the Portfolio holder for Lifelong Learning therefore assure us that each child in a Rutland school is receiving the best education possible and that each school leaver in 2015, whether a primary or secondary leaver, achieved the best possible result he/she was able to achieve and if this is not the case when members of this Authority might be provided with a report on educational outcomes and the opportunity to discuss education in the County?

Mr Wilby, Portfolio Holder for Lifelong Learning, gave the following answer:

Councillor Waller, thank you for your continued interest in education and your tabled question which I received on Tuesday. You cite a recent address by Sir Michael Wilshaw which was a very hard hitting statement regarding the achievements of our education system throughout the country – it was not good reading but I would be delighted to forward it to members if required. There would also seem to be differing interpretations of what the Local Authority should or should not do in terms of Academies and, perhaps more importantly, what their funding should allow. I am hoping to discuss this with the Secretary for Education in the near future.

I will deal with your further points by first addressing last year's results at both primary and secondary schools and then go on to give you a feel for whether we are doing our best for the educational needs of our young people in Rutland.

Whilst no formal report has been made to Scrutiny Panel, reports on standards have been made to:

- * Education Performance Board: 4 November;
- * Head teachers: 2 November (prior to Board);
- * Chairs of Governors: 9 February;
- * Informal Cabinet: 5 January.

You asked for Rutland's latest results for the end of primary school (Key Stage 2) and secondary school key stage 4. This was initially reported on at the dates above. I am giving you the headline news here for KS2 and KS4. You are welcome to consider the detail by consulting the report to which I referred earlier and which I can forward to you if required. The report also covers the excellent results that we have achieved in early years, Key Stage 1 and Post 16.

PRIMARY SCHOOL, KEY STAGE 2 HEADLINES

- *There has been a substantial improvement overall in achievement at KS2.
- *Rutland is now well above national average and higher than all our statistical neighbours (see Addendum Table One).
- *The improvement on 2014 results is significant with increases of at least 6% and up to 12% across reading writing and maths. (See Addendum Table Two.)

SECONDARY SCHOOL KEY STAGE 4 HEADLINES

- *Rutland average for GCSE 5 A* - C including English and Mathematics has improved from 60.8% in 2011 to 67% in 2015.
- *The current performance is:
 - *well above national average;
 - *well above regional neighbours; (see Addendum Table Three) and, importantly;
 - *above all our statistical neighbours (see Addendum Table Four).

Now that fully validated data are available, a final analysis of last year's performance is possible. This will be presented to the Education Performance Board and, with the Chair's permission, to the Scrutiny Committee.

Not least, you further asked for a general appreciation as to whether this Authority was providing the best possible outcomes for all our school leavers at all stages.

My simple answer is no, because there will always be room for improvement and, in this modern world of rapid change and technical advancement in all fields, we must never be complacent. We need to strive to remain on the leading edge at all times.

For example, we have seen, as I said, substantial improvements in attainment across the board, including that of disadvantaged pupils. Despite these improvements, the performance of these children remains a concern.

I can assure you that we are doing our best to provide the best facilities and the best practice to raise our game and our standards. Our recent sets of meetings of head teachers and chairs of governors has shown a real willingness from most of the education community to work together and we are continuing to expand our efforts in this direction. You will not be surprised to learn that good and willing governors are in short supply.

You will well appreciate that funding is tight and, although we are blessed with some excellent facilities like the Catmose Campus, still growing, we have others that need attention. I think it would be fair to say that we are still trying to get to grips with the new funding procedures that are associated with the governmental push for academies and what clear responsibilities remain with the Local Authority.

With this in mind, we are reviewing our structure to make sure that it is also focused on and meets the emerging needs of academies and our statutory mandates.

Moreover, we are looking very closely at how we can attract and retain our educational specialists and preclude expensive interim staff. However, we must not allow these deliberations to reduce our effectiveness and service to the community – and the current good progress that is beginning to find some traction.

Good teachers will always be the catalyst that inspire interest and motivation in our pupils at all levels. Easy to say but more difficult to find because it takes training, dedication and passion – and better salaries! None of these can be produced at will. Further complications arise when time is required for young teachers to start their own families and take a break from their profession and, for our small county, we also have the military factor and the uncertainty that brings.

You will know better than me that during the last year we have seen major changes in leadership in many of our schools. Recent Ofsted reports have been most encouraging and would indicate that these changes have been extremely positive and that our results are moving in the right direction.

The move of the sixth form from Barleythorpe to Casterton and the full establishment of Harington Free School will inevitably cause some blips in working practice but, hopefully, these will be taken in stride. Plans are also developing for the new Barleythorpe Primary School and the move of the children's centre to allow for

expansion at Catmose Campus to meet an expected increase in intake that the Oakham North development will generate.

Looking a little further ahead, there are discussions on providing our own SEN establishment to negate expensive and exacting needs to find this capability outside the County. In addition, Casterton College will require attention ere long and consideration is also been given to building a new primary school outside the confines of Kendrew Barracks.

For all these plans, we are hoping that the newly-commissioned County Transport Study will produce an efficient and affordable solution to our rural and complex travel-to-school needs. We are also looking at ways to keep improving our Further Education opportunities. Our staff at RALSS continue to look for innovative ways of providing an alternative vocational avenue for the less academic minded, or those who see their future taking a non-university path into commerce and industry. In this respect, you may have seen our recent article in the Rutland Times.

Our job now is to make sure that we continue to sustain this progress and to also address the other areas of shortfall. In these regards any feedback or observations that Members glean in their wards would be most helpful.

I thank you for your kind attention and interest in this important subject for our young people.

As a supplementary question Miss Waller asked whether the Portfolio Holder was able to provide any further information regarding the work that was being done to close some of the gaps highlighted in his response?

Mr Wilby confirmed that further information would be circulated as soon as it became available.

Note: The tables referred to can be found at the addendum to these minutes

644 NOTICES OF MOTION FROM MEMBERS

No Notices of Motion were received from Members.

645 CONSIDERATION OF ANY MATTER REFERRED TO THE PANEL FOR A DECISION IN RELATION TO CALL IN OF A DECISION

No matter was referred to the Panel for a decision in relation to call in of a decision in accordance with Procedure Rule 206.

646 OFSTED INSPECTION REPORT: LANGHAM COFE PRIMARY SCHOOL ACADEMY

The Ofsted report for Langham C of E School was introduced by Mr M Fowler, Head of Service: Learning and Skills. Mr Fowler explained that Langham School had been judged as Outstanding by Ofsted in 2009 and had converted to a stand-alone academy in 2013. The academy failed to respond to concerns expressed from the Local Authority regarding performance. The School is being supported by the Rutland Learning Trust since the retirement of the long-serving Head Teacher in September 2015.

Mrs D Rowland Head of School, Mr R Gooding Executive Head Teacher and Mr N Horrigan Chair of Governors had been invited to the meeting to give an overview of the work being done in order to address the issues highlighted by the Ofsted Report and also those identified from their own findings.

During the presentation, Mr Gooding, raised the following points:

- Rutland Learning Trust was a multi-academy trust comprising Ketton Church of England Primary School, St Nicholas Church of England Primary School, Whissendine Church of England Primary School and now Langham Church of England School;
- Rutland Learning Trust had been approached to work with Langham in 2015, they had been excited by the prospect of making a difference at the school, but understood that some significant changes would be necessary. Four weeks into their own investigation in order to establish some initial lines of enquiry, Ofsted arrived;
- Ofsted were confident that the trust could implement rapid intervention and without the involvement of the trust the School would have been at risk of being put into special measures;
- The Governance, policies and strategies within the school had all been reviewed and updated;
- The financial deficit had been addressed through redundancies and refining practice;
- Teachers were positive about the changes that had been put in place and recognized the need to improve. They were working together to achieve the targets that had been set;
- Standards of teaching were inconsistent and this was being addressed;
- There was now a more rigorous approach to accountability;
- There had been a considerable change in the strength and effectiveness of the Governors since the inspection report; and
- Children's' attitudes and learning behaviours were improving.

The following points were raised during discussion:

- i) The external review recommended by Ofsted had already taken place. An action plan had been put in place as a result of that review;
- ii) Children with Special Educational Needs had been identified as failing to reach targets in line with other children. Measures had now been put in place in order to address this which included greater accountability for the inclusion manager, review of the curriculum, training of the teachers and a provision map for each child which is kept under review;
- iii) Results had shown that children remained at the same level throughout the Early Years Provision. The Executive Head Teacher believed that this was caused by inadequate assessment methods and lack of funding;
- iv) A teaching assistant with a Special Educational Needs background had now been put in place within the Early Years provision;
- v) A planning and assessment grid had been introduced to track progress and identify vulnerabilities;
- vi) Members were keen to support schools regardless of whether they were academies or state funded;
- vii) Lessons should be learnt from the consequences of the school failing to take action in response to Officers concerns in the past;

- viii) It was felt that the relationship between the authority and Academies was now improving, but that the authority must provide some value to the academies in order for these relationships to be built on mutual benefit;
- ix) The Local Authority has a duty to produce the best results for children whether the school is an academy, or state-funded. Proactively working in partnership with academies by promoting the specific expertise that the authority can offer would nurture these relationships;
- x) The current school Governors are looking to work in partnership with the authority and have a positive attitude regarding change and improvement;
- xi) The Local Authority Policy was encouraging schools to formalise their collaborations (which may mean becoming part of an academy trust) so that the school had a support network should the need arise;
- xii) There was now a more rigorous approach to learning objectives and performance tracking for teachers at Langham. The capability process would be used where methods for development failed to show an improvement;
- xiii) Overall there had been an improvement in the performance of teachers and initial evidence was encouraging. Time was required to allow the new processes and strategies to embed;
- xiv) The School and Governors were now promoting parent engagement; and
- xv) Members agreed that it had been very helpful to have the senior members of the school present, that it had offered reassurance and valuable insight into the issues highlighted in the Ofsted report, but also enabled them to gain a clear understanding of the actions being taken to address the problems that had been highlighted.

AGREED:

- 1) The Panel NOTED the contents of the report.

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Mrs Rowland, Mr Gooding and Mr Horrigan left the meeting.

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647 YOUTH SERVICE PROVISION

A presentation was given by staff from Youth Services, Lesley Hawkes (Senior Early Intervention Officer), Julia Thomas (Youth Services Coordinator) and Steph Logue (Health and Wellbeing Development Officer).

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Mr P Goringe left the meeting

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Ms B Caffrey, Head of Families Support- Early Intervention introduced the presentation and explained that the aim was to give an overview of the services provided and the offer for young people. Early Help was a high priority in identifying need at the early stages and providing interventions to prevent the escalation of issues. Work had also been done to ensure that the service engages and works in conjunction with partners in Schools and the Health Service.

The presentation is included as an addendum to these minutes.

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Mr P Goringe re-joined the meeting
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The following points were raised during discussion:

- i) A leaflet was provided to members on the activities available as part of the Aiming High – Short Breaks service. These activities provided a break for the parent and an interesting and enjoyable activity for the child;
- ii) There was a Parent Carer Forum which ensures that the voice of disabled children in Rutland was heard and taken into account in formulating programmes of activities;
- iii) There was an annual school offer which promoted events and services to all schools and academies;
- iv) There was some concern regarding the awareness that young people have of the services and support that they can access. Effective sign-posting should be a high priority;
- v) Referrals were received from a variety of sources including Jules House, Website, schools, parents and the Leicestershire Hub;

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Mr Walters left the meeting and did not return
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- vi) Members requested further information regarding the outcomes for those not in education, employment or training; and
- vii) There was some concern regarding the Universal Provision and how this might be accessed by those living in more remote areas. It was confirmed that this would be addressed as part of the review.

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Mrs MacDuff left the meeting
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648 QUARTER 3 FINANCE MANAGEMENT REPORT

Report No. 27/2016 from the Director for Resources was received.

The following points were raised during discussion:

- i) The underspend of £273,000 due to vacancies had not had an impact on service provision. It would be included in the overall savings at the end of the year; and

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Mrs D McDuff Returned to the meeting
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- ii) The amount of Capital Allocations budgets being carried forward was highlighted and in terms of this funding how schools were supported to ensure they could complete these projects. The Capital Allocations Board had oversight of this funding. The schemes were usually administered by Property

on behalf of the schools. Further information would be provided outside of the meeting.

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Mrs D Greaves left the meeting and did not return

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RESOLVED

- 1) The panel NOTED the contents of the report.

649 QUARTER 3 PERFORMANCE MANAGEMENT REPORT

Report No. 37/2016 from the Chief Executive was received.

The following points were raised during discussion:

- i) The number of Children's Social Care referrals resulting in Common Assessment Frameworks (CAF's) had increased but this could be an indication of better practice. These figures were monitored very closely at authority level and by the Safeguarding Board. The figures reported were within statistical norms, but would continue to be monitored.

RESOLVED

- 1) The panel NOTED the contents of the report.

650 LOCAL SAFEGUARDING CHILDREN'S BOARD: BUSINESS PLAN

Report No 41/2016 was received. Mr Paul Burnett Chair of the Leicestershire and Rutland Safeguarding and Children Adults Boards introduced the report, the purpose of which was to receive the comments and feedback from the panel on priorities before they are set. Mr Burnett explained that the Business Plans this year would focus on areas that remain a concern and those which required improvement. The aim was to focus on 6 main priorities to include Child Sexual Exploitation, Signs of Safety and Mental Health.

The following points were raised during discussion:

- i) The focus on signs of safety will be important as the most significant area of abuse resulting in a child being on a child protection plan is neglect. Signs of safety is a model which ensures that the risk to the child is the key focus with parents taking responsibility for the child's safety and the provision of help at an early stage;
- ii) Members were invited to email Mr Burnett with their suggestions;
- iii) Members agreed that special provision should be included to deal with the possibility of an influx of refugees;
- iv) Proportionately more was paid to the Children's Board than the Adults Board, this was in the process of being reviewed and it was likely that the funding of the boards would become more balanced in the future. The costs represented good value for money since recent and significant changes to the support received from the Boards;
- v) The recent serious case reviews would be published in late summer 2016. These did not relate to Rutland, Rutland had never had a serious case review,

- but the learning points would still be relevant and would inform future training sessions;
- vi) Members were assured that the avenues for reporting CSE were well publicised and the thresholds for taking further action were low. Analysis was done of the number of cases coming forward and the moment that cases came forward they were acted on, addressed and Members would be kept informed;
 - vii) All referrals deemed to be CSE would be reported through the Hub at Leicestershire Police. Once received the Early Help Team would respond quickly to the referral in order to assess the case and put in place strategies;
 - viii) The Director for People encouraged Members to sign up to CAESE a national initiative to prevent CSE;
 - ix) Members requested information regarding the source of referrals for Children's cases be included in Quarterly reports in future; and
 - x) Customer Services staff had received basic training in how to deal with referrals, but the front door service was currently under review.

RESOLVED

- 1) The Panel NOTED the report and provided comments as detailed above. Members would forward any further suggestions directly to the Chair of the Leicestershire and Rutland Safeguarding and Children Adults Boards.

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Mr Baines and Mrs Stephenson left the meeting and did not return

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651 PROVISION OF SCHOOL PLACES

Report No. 55/2016 from the Director for People was received.

Mr M Fowler, Head of Learning and Skills introduced the report the purpose of which was to provide background information on the current position regarding pupil place planning in Rutland. The report included information on the key factors influencing demand for pupil places and the projections of future demand.

The following points were raised during discussion:

- i) No further recommendations had been put forward at this point due to a number of uncertainties detailed in the report. The situation would continue to be monitored and a further report would be brought back to the panel later in the year when some of the uncertainties would have been addressed and the demand on school places as a result of housing programmes in Rutland and Neighbouring Counties would be clearer;
- ii) An explanation was given regarding how the admission policies of academies can have a significant impact on the demand and availability of places, for example, where schools are looking to work with a smaller number of feeder schools and so build this into their admissions policy;
- iii) Building programmes would not always lead to a large influx in demand for school places;
- iv) The report clearly showed that there were sufficient secondary school places in Oakham and Uppingham at present; and

- v) The financial implications of the possibility of bussing students to Casterton College should be considered along with how the students would feel regarding moving their provision to this more isolated site.

RESOLVED

- 1) The Panel APPROVED the recommendations to:
 - i) Continue to monitor demand for places in Uppingham;
 - ii) Review the situation using the annual SCAP (School capacity survey) process in July. This will include a further analysis of pupil yield from new housing; and
 - iii) Report to Cabinet/Scrutiny on findings in October 2016.

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Mr P Goringe Left the meeting and did not return

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652 PEER REVIEW: FEEDBACK

The Director for People, Dr Tim O' Neil, gave a brief verbal update on the recent peer review of certain elements of Children's Services.

Mr O' Neil had received the letter from the Peer Review Team and the outcomes had been broadly positive, but had highlighted some areas where there was a need for improvement and identified some best practice and advice that could be used in order to develop these areas. The themes that were identified as needing some improvement were around management oversight and children and adolescent pathways, but some examples of excellent practice were also identified. All the feedback would be used to inform the improvement journey and a full report would be presented to Members in April.

The following points were raised during discussion:

- i) The peer review had recommended increased involvement by Members towards looked after children and in their role as corporate parents. The Portfolio Holder for Safeguarding Children and Young People was looking at ways to do this.

653 PROGRAMME OF MEETINGS AND TOPICS

654 REVIEW OF FORWARD PLAN 2014/15

The panel noted the Forward Plan.

The panel requested that the School Transport Policy be brought to the next meeting.

655 ANY OTHER URGENT BUSINESS

There was no urgent business.

656 DATE AND PREVIEW OF NEXT MEETING

Thursday, 28th April 2016 at 7 pm

Agenda Items:

1. Mental Health
Detailed scrutiny of provision of mental health support and services to children and people in Rutland including CAMHS
2. Public Health: Children
Scrutiny review of the public health outcomes for children and young people and the public health commissioning arrangements.
3. RALS Performance Report
Report from Mark Fowler/Bob Shore
4. Rutland SACRE Annual Report 2014/15
Report to be presented by Mr Carl Smith, Headteacher at CCR as discussed at the Rutland SACRE meeting held on the 13/10/15
5. School Inspection Outcomes
Headteachers invited to present the findings of their OfSTED inspection. Annual standing item on the agenda.

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Chairman closed the meeting at 9.58 pm.

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ADDENDUM TO ITEM 4 – INFORMATION TO SUPPORT RESPONSE TO QUESTION FROM COUNCILLOR G WALLER

**TABLE ONE: % pupils achieving L4+ in Reading,
Writing and Maths**

Overall	2012	2013	2014	2015
National Average	75	76	79	80
Rutland	80	70	72	83
West Berkshire	74	77	81	81
Cheshire East	82	80	83	81
North Yorkshire	75	73	77	79
Cambridgeshire	74	72	75	78
Central Bedford	75	71	77	77

**TABLE TWO: Key Stage 2 2014 to 2015: improvement in
Reading, Writing and Maths**

Difference

KS2 L4 Reading +6%

KS2 L4 Writing +8%

KS2 L4 Maths +8%

KS2 L4 GPS +7%

KS2 L4 R,W,M Comb +12%

**TABLE THREE: Key Stage 4 Rutland & Regional
Neighbours**

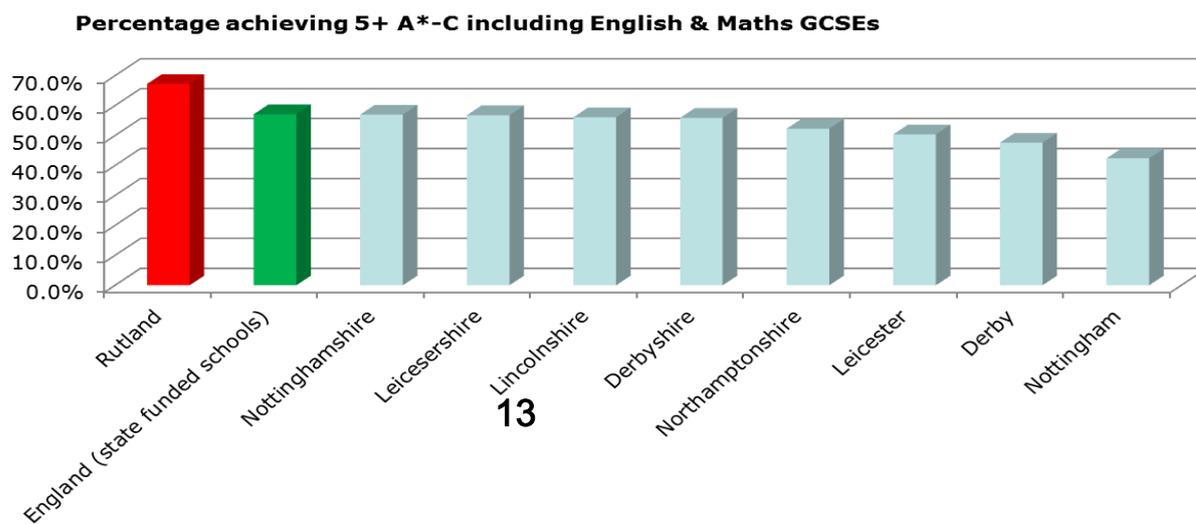


TABLE FOUR: Key Stage 4 Rutland & Statistical Neighbours

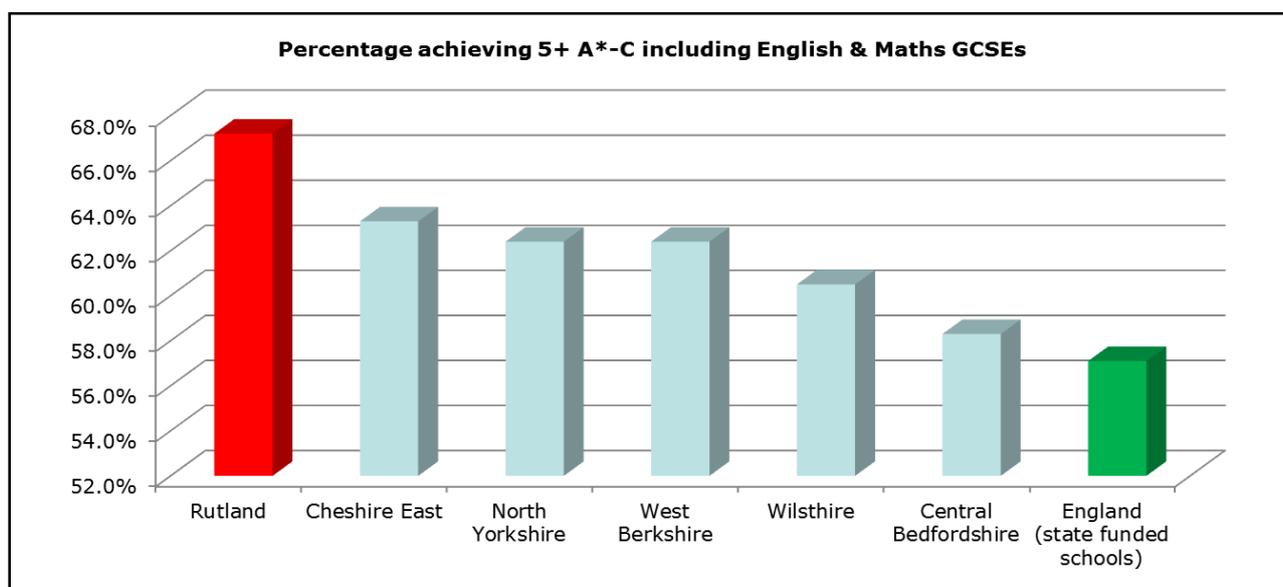
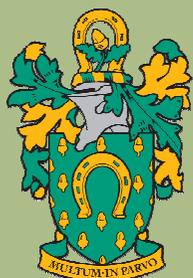


TABLE FIVE: KS4 PERFORMANCE; RUTLAND STATE SCHOOLS

▲ school name	School type	% of pupils making expected progress		% achieving 5+ A*-C GCSEs (or equivalent) including English and maths GCSEs				% achieving the English Baccalaureate	% achieving grades A*-C in English and maths GCSEs
		English	Maths	2012	2013	2014	2015		
England - all schools		NA	NA	59.4%	59.2%	53.4%	53.8%	22.9%	55.8%
England - state funded schools only		71.1%	66.9%	58.8%	60.6%	56.6%	57.1%	24.3%	59.2%
Schools (tick the box next to a school/college to select it for comparison - once you have selected all required schools/colleges click here: Compare)									
<input checked="" type="checkbox"/> Casterton Business & Enterprise College	Academy - Converter Mainstream	75%	82%	47%	67%	55%	67%	25%	69%
<input checked="" type="checkbox"/> Catmose College	Academy - Converter Mainstream	85%	71%	59%	69%	69%	65%	28%	68%
<input checked="" type="checkbox"/> Uppingham Community College	Academy - Converter Mainstream	71%	82%	60%	66%	64%	69%	33%	69%

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Rutland
County Council

Early Intervention Service

Services for young people and their
families





Support for disabled young people

Aiming High programme

2.7 FTE members of staff/ services budget £90K

- Short breaks scheme
- Positive activities

- Wider support
 - 1 to 1 visits to families, team around family
 - Parenting courses/advice, support groups, Parent Voice
 - Siblings support – Young carers (LA duty), Foster carer's children
 - Rutland Parent Carer Forum
 - Rutland Disabled Young People's Forum





Disabled Children's Service

1 Principal Social Worker

- Work closely with Aiming High
- Needs not met via Early Help
- Single Assessment
- Classified as CIN
- 27 children accessing high level respite.





Outcomes for young people & parents/carers

Children and young people

- 74% Enjoyed time away from parents
- 96% Happy and confident
- 95% Enjoyed being with friends
- 84% Chance to try something new
- 78% Had fun



Parents/carers

- 50% Spend time with other siblings
- 76% Improve ability to care
- 90% Improve family wellbeing
- 76% increased independence
- 40% Increased peer support





Rutland Youth Services

Participation & Engagement Activity

✓ Rutland Youth Council

The work of the Youth Council comprises of an annual campaign, bi annual elections, regular consultations and participation in community groups. BYC annual events, national campaigns.



Young Inspectors

Carry out inspections on a wide variety of services that Young People use in Rutland. The aim is to identify gaps in services that professionals may miss and introduce a young person's perspective

Children in Care Council (CICC) – Offers Young People who are looked after the opportunity to engage in decision making and influence service delivery

Careleavers support – Intensive support to Young People leaving care



Universal Youth Provision (Ages 11-19)

- OAKHAM – JULES Youth Club
- YOUTH CHAOS (for young people with disabilities)
- TOFU (Time Out For Us – Young Carers Group)
- KENDREW BARRACKS Youth Club
- UPPINGHAM Youth Club
- KETTON Youth Club

Targeted Support Services

- MENTORING: One to one targeted support for young people
- ADVOCACY: Independent one to one support for young people in care.
- YOUTH OPTIONS SERVICE (FORMERLY CONNEXIONS): Offer appointments for those not in education, employment or training aged 16-19 living in Rutland. Specialist support for Young People with additional needs and young parents.



Rutland
County Council



Take Over Day



January 2016



Youth Services - Health and Wellbeing

Collaborative work with Public Health - Post funded Health and Wellbeing initiatives and service responses such as;

Relationships and Sexual health advice/clinics with trained staff

Mental Health and Wellbeing project

CSE initiatives



Local Projects

- Healthy Bodies Healthy Minds – 4 events
- Protecting Your Image – 10 workshops
- Sexually Transmitted Infections – 3 workshops
- Sexual Health Drop-ins

Targeted work

- Focused 1:1 CSE work
- Missing from home - Return Interviews (6 in 2016)

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